

Jurisdictional Class: Competitive
Adopted: February 6, 2024

REGISTERED BEHAVIOR TECHNICIAN

DISTINGUISHING FEATURES OF THE CLASS: This position involves providing evidence based interventions, support, and therapy to students. Under the guidance and general supervision of a Board-Certified Behavior Analyst (BCBA), the Behavior Technician serves as a liaison between professional therapeutic staff and education professionals in the maintenance, execution, and development of Functional Behavior Assessments, Behavior Intervention Plans, de-escalation strategies, and informal behavior interventions. The Supervision is not generally a responsibility of this position. The incumbent does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative only)

Assists Behavior Analyst to implement behavior support practices with direct observation, data gathering, and development of behavioral improvement plans;
Supports Behavior Analyst in training staff for positive behavioral interventions, data collection, and progress monitoring of behaviors;
Assists Behavior Analyst in providing support to staff to improve data collection and analysis;
Assists Behavior Analyst in conducting functional behavioral assessments, and assists with design, implementation, and monitoring behavioral treatment plans;
Assists Behavior Analysts in collecting and analyzing data to advise staff and other school districts on behavioral practices;
Maintains knowledge of data analysis, support services, classroom management, and behavior analysis;
Assists Behavior Analyst in preparing, presenting, and maintaining written reports and records as needed;

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES & PERSONAL CHARACTERISTICS:

Good knowledge of behavior modification techniques; modern theories of normal and abnormal development and behavior;
Good knowledge of the fundamental principles and practices such as school support services, classroom management, behavior management and staff effectiveness;
Good knowledge of student assessment, and data collection and analysis;
Knowledge of Educational Law, Ethics, Rules and Regulations;
Ability to develop an understanding of school improvement plans, system changes and reform issues;
Ability to establish and maintain effective relationships with students, professional staff and families;
Ability to relate to and support program staff;
Ability to communicate effectively both orally and in writing;
Ability to maintain accurate records;
Ability to organize tasks and set priorities;
Ability to act calmly and effectively under difficult situations;
Good judgment.

MINIMUM QUALIFICATIONS: Graduation from high school or possession of a high school equivalency diploma, and possession of certification as a Registered Behavior Technician from the Behavior Analyst Certification Board.