

Jurisdictional Class: Competitive; Non-Competitive in Schools  
Adopted: August 29, 1984  
Revised: May 21, 2010

**INTERPRETER FOR THE DEAF**

**DISTINGUISHING FEATURES OF THE CLASS:** This is a responsible interpreting position in which the incumbent translates verbal communication into manual language or written language with the purpose of facilitating the communication process for the deaf. Incumbents are responsible for interpreting presentations, instructions, and assignments in a variety of settings. Direct supervision is received from administrative personnel. Supervision is not a responsibility of this class. The incumbent does related work as required.

**TYPICAL WORK ACTIVITIES:** (Illustrative only)

Receives verbal communication and translates for the deaf;  
Receives manual communication from the deaf for translation;  
Attends seminars, classes, examinations, meetings, conferences, etc., and translates.

**FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES & PERSONAL CHARACTERISTICS:**

Thorough knowledge of the English language;  
Good knowledge of the communication problems confronting the deaf within mainstream environments;  
Skill in sign language, finger spelling, or C-Print Transcription;  
Skill in receptive, expressive, and reverse interpreting;  
Ability to facilitate the successful completion of the communication process for the deaf;  
Ability to understand verbal communication and express this communication to the deaf using motor communication skills or C-Print Transcription skills;  
Ability to understand and express verbal, written, and manual language;  
Ability to define abstract ideas into understandable manual and/or written language;  
Sound judgment.

**MINIMUM QUALIFICATIONS:** Graduation from high school or possession of a high school equivalency diploma and either:

- (a) Completion of a training program for Interpreters recognized and accredited by the National Technical Institute for the Deaf; or
- (b) Transliterating Certification, Interpreting Certification, or Comprehensive Skills Certification from the Registry of Interpreters for the Deaf; or
- (c) One (1) year of experience working with handicapped persons which included the ability to sign in exact English.

**NOTE:** Verifiable part-time and/or volunteer experience will be pro-rated toward meeting full-time experience requirements.